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North Carolina State Library
Raleigh

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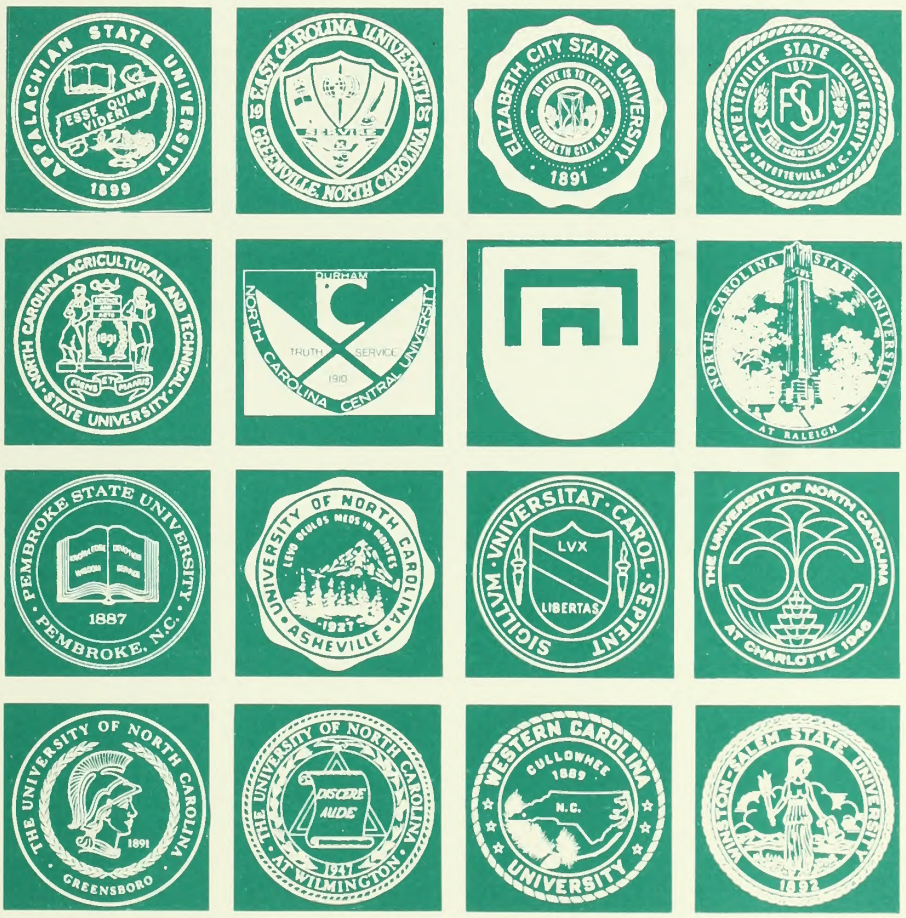
The University of North Carolina

1981-82



MAR 1 1982

The University of North Carolina is Composed of the Sixteen Public Senior Institutions in North Carolina

John R. Jordan, Jr., *Chairman*
Board of Governors

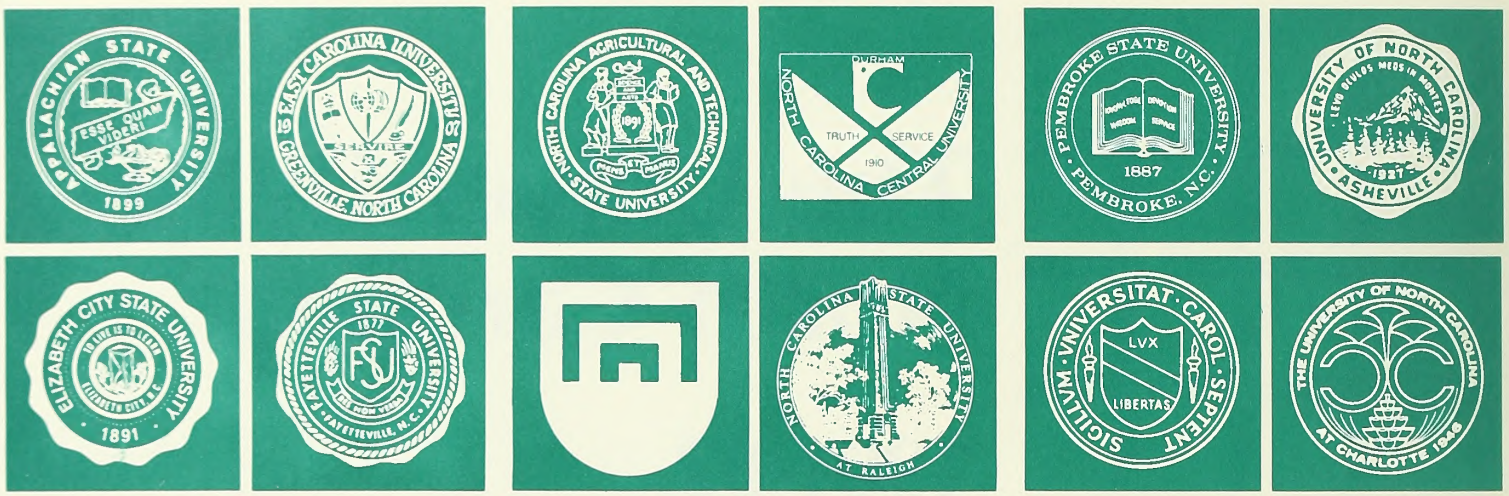
William Friday
President

The University of North Carolina
General Administration
P.O. Box 2688
910 Raleigh Road
Chapel Hill, North Carolina 27514

An Equal Opportunity/
Affirmative Action Institution

The University of North Carolina

1981-82



This is the third edition of a guide to prospective students who seek information about the educational opportunities offered by the institutions of The University of North Carolina. It includes information about their programs, their admissions process and standards, student costs and financial aid, student housing, and our commitment to racial integration of all institutions. I hope this information will be helpful.

William Friday

Chapel Hill
December 1981

Preface and Contents

4 Board of Governors of The University
6 Officers of The University
8 History of The University
9 Equal Opportunity and Promoting Racial Integration
10 Characteristics of the Constituent Institutions
12 Map Showing Location of Institutions
14 Appalachian State University
16 East Carolina University
18 Elizabeth City State University
20 Fayetteville State University
22 North Carolina Agricultural and Technical State University
24 North Carolina Central University
26 North Carolina School of the Arts
28 North Carolina State University at Raleigh
30 Pembroke State University
32 University of North Carolina at Asheville
34 University of North Carolina at Chapel Hill
36 University of North Carolina at Charlotte
38 University of North Carolina at Greensboro
40 University of North Carolina at Wilmington
42 Western Carolina University
44 Winston-Salem State University
46 Admissions Process and Standards
48 Financial Aid
50 Degree Programs

Board of Governors of The University

John R. Jordan, Jr., *Chairman*

JOHN R. JORDAN, JR.
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MRS. HUGH MORTON
Vice Chairman, Linville, 1989

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Secretary, Washington, 1983

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HARLEY F. SHUFORD, JR.
Hickory, 1983

MACEO A. SLOAN
Durham, 1985

ASA T. SPAULDING, JR.
Durham, 1989

DR. E.B. TURNER
Lumberton, 1987

DAVID J. WHICHARD, II
Greenville, 1989

WILLIAM K. WOLTZ
Mount Airy, 1989

[1 vacancy]

Officers of The University

William C. Friday, *President*

OFFICE OF THE PRESIDENT

WILLIAM C. FRIDAY
President

GEORGE E. BAIR
JAMES L. JENKINS, JR.
ARNOLD K. KING
R.D. McMILLAN, JR.
RICHARD H. ROBINSON, JR.
Assistants to the President

DAVID N. EDWARDS, JR.
JEFFREY H. ORLEANS
Special Assistants to the President

JOHN P. KENNEDY, JR.
Secretary of The University

EDWARD W. CROWE
Assistant Secretary of The University

JOHN W. DUNLOP
Director, The UNC Center
for Public Television

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Senior Vice President and
Vice President for Academic Affairs

ARTHUR PADILLA
DONALD J. STEDMAN
ROBERT W. WILLIAMS, JR.
Associate Vice Presidents
for Academic Affairs

LOUIS T. PARKER, JR.
Director, North Carolina
Educational Computing Service

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Vice President for Planning

GARY T. BARNES
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for Planning

E. BRUCE SIGMON, JR.
Assistant Vice President
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Associate Vice Presidents for Finance

ELLEN H. KEPLEY
A.P. WINFREY
Assistant Vice Presidents for Finance

J. SIBLEY DORTON, JR.
Assistant Vice President for Finance and Treasurer

ALLEN WATERS
Assistant Vice President for Einance and University Property Officer

LEON M. ENNIS, JR.
Finance Officer

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Vice President for Research and Public Service Programs

CHARLES L. WHEELER
Assistant Vice President for Research and Public Service Programs

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Vice President for Student Services and Special Programs

JOHN F. COREY
Associate Vice President for Student Services and Special Programs

PAUL B. MARION
Assistant Vice President for Student Services and Special Programs

STAN C. BROADWAY
Executive Director, State Education Assistance Authority

History of The University

The University of North Carolina is composed of all the public institutions of higher education in North Carolina that confer degrees at the baccalaureate level or higher. The University was authorized by the State Constitution in 1776, and it was chartered in 1789 by the General Assembly.

The University of North Carolina opened its doors to students at Chapel Hill in 1795. Thereafter, beginning in the latter part of the nineteenth century, the General Assembly of North Carolina has established and supported fifteen other public senior institutions in keeping with Article IX, Section 8, of the Constitution of North Carolina which provides that the "General Assembly shall maintain a public system of higher education, comprising The University of North Carolina and such other institutions of higher education as the General Assembly may deem wise."

By 1969, The University of North Carolina included six constituent institutions, governed by a single Board of Trustees. This multi-campus University had its beginnings in legislation enacted in 1931 that defined The University of North Carolina to include The University of North Carolina at Chapel Hill, North Carolina State University at Raleigh, and The University of North Carolina at Greensboro. In the 1960's three additional campuses were added: The University of North Carolina at Charlotte, The University of North Carolina at Asheville, and The University of North Carolina at Wilmington.

Beginning in 1877, the General Assembly of North Carolina established or acquired ten additional separately governed state-supported senior institutions of higher education. They are Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. Then, in 1971, the General Assembly redefined The University of North Carolina, and

under the terms of that legislation all sixteen public senior institutions became constituent institutions of The University of North Carolina.

The constitutionally authorized Board of Trustees of the six-campus University of North Carolina was designated the Board of Governors and this body is by law The University of North Carolina. The Board of Governors consists of thirty-two members elected by the General Assembly, and it is charged with "the general determination, control, supervision, management, and governance of all affairs of the constituent institutions." The chief executive officer of The University is the President.

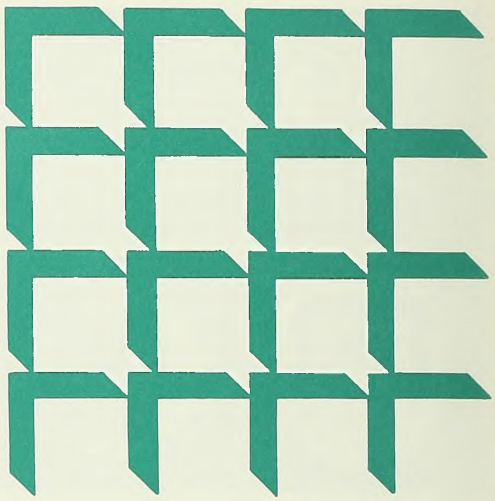
Each constituent institution of The University has its own faculty and student body. The chief administrative officer of each institution is the chancellor, and the chancellors are responsible to the President.

Each constituent institution also has a board of trustees composed of thirteen members: eight elected by the Board of Governors, four appointed by the Governor, and the elected president of the student body *ex officio*. (The School of the Arts has two additional *ex officio* trustees.) The principal powers of these institutional boards are exercised under a delegation of authority from the Board of Governors.

Equality of Opportunity. The University of North Carolina and all of its constituent institutions are committed to equality of opportunity. There shall be no discrimination within The University against applicants, students, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal law.

Promoting Racial Integration. The University of North Carolina actively seeks to promote racial integration at each of its constituent institutions by increasing the enrollment of black students at predominantly white institutions and of white students at predominantly black institutions.

Characteristics of the Constituent Institutions



The University. The University of North Carolina, a single, multicampus university, is composed of the 16 public senior institutions in North Carolina. The constituent institutions are listed at right along with their locations, names of chief administrators and admissions officers, and charges for tuition and fees, room and board. The location of each campus is shown on the map on pages 12 and 13. Detailed information on and photographs of the 16 constituent institutions begin on page 14.

Programs. The University offers approximately 250 degree programs. The programs are listed on pages 50-55 by discipline, level, and institution.

Admission. Requirements vary among the 16 constituent institutions. Inquiries concerning admission at a specific institution should be directed to the admissions officer at that campus (see name right). On page 46 is a general description of the admissions process and requirements among the institutions.

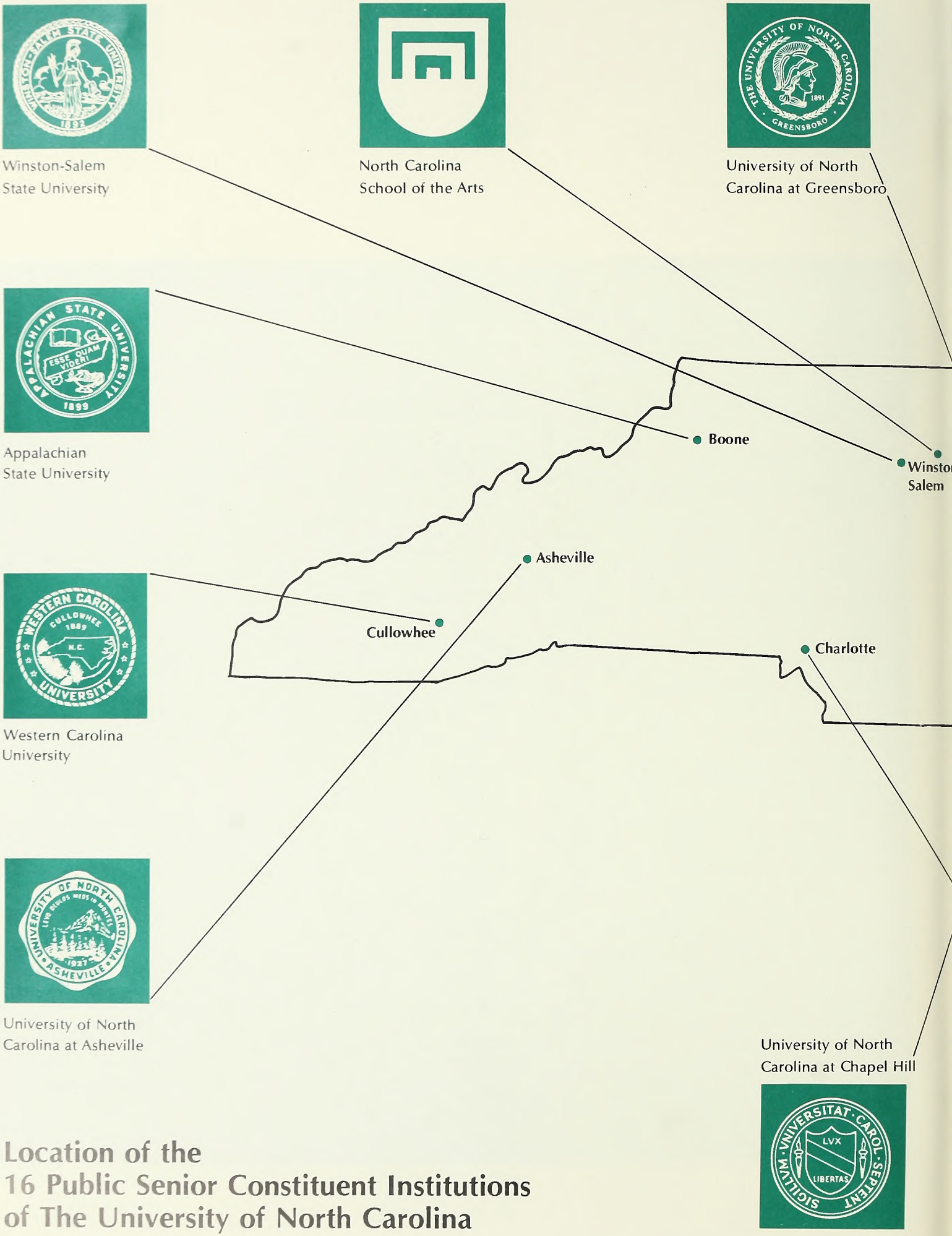
Cost. Charges for tuition and fees and room and board at each constituent institution are listed at right.

Financial Aid. Available at all constituent institutions, but limited. Information may be obtained when inquiring about admission. On page 48 is a brief description of the types and sources of financial aid.

Housing. Available on all campuses. Estimated charges are listed at right.

NAME LOCATION	FOUNDED TYPE	CHIEF ADMINISTRATOR TITLE	ADMISSIONS OFFICER	COSTS TO STUDENTS, 1981-82 ACADEMIC YEAR (UNDERGRADUATES)			
				TUITION & FEES			
				In-State	Out-of-State	Room	Board
APPALACHIAN STATE UNIVERSITY (ASU) Boone 28608	1899 Coed	John E. Thomas Chancellor	Joe Watts	$643[a]	$2,431[a]	$740	$ 880
EAST CAROLINA UNIVERSITY (ECU) Greenville 27834	1907 Coed	Thomas B. Brewer Chancellor	Vacant	666	2,454	756	998[b]
ELIZABETH CITY STATE UNIVERSITY (ECSU) Elizabeth City 27909	1891 Coed	Marion D. Thorpe Chancellor	Wanda J. McLean	670[a]	2,252[a]	744	836
FAYETTEVILLE STATE UNIVERSITY (FSU) Fayetteville 28301	1877 Coed	Charles "A" Lyons, Jr. Chancellor	Charles Darlington	592[a]	2,174[a]	800-950	721
NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY (NCA&T) Greensboro 27411	1891 Coed	Edward B. Fort Chancellor	Clenton Blount	743[a]	2,531[a]	824	780
NORTH CAROLINA CENTRAL UNIVERSITY (NCCU) Durham 27707	1910 Coed	Albert Whiting Chancellor	Nancy Rowland	650	2,438	836	826
NORTH CAROLINA SCHOOL OF THE ARTS (NCSA) Winston-Salem 27107	1963 Coed	Robert Suderburg Chancellor	Dirk Dawson	885	2,409	735	1,120
NORTH CAROLINA STATE UNIVERSITY (NCSU) Raleigh 27650	1887 Coed	Nash N. Winstead Chancellor (Acting)	Anna P. Keller	670	2,494	710	1,200[c]
PEMBROKE STATE UNIVERSITY (PSU) Pembroke 28372	1887 Coed	Paul R. Givens Chancellor	Warren Baker	548	2,130	520	690
UNIVERSITY OF NORTH CAROLINA (UNC-A) AT ASHEVILLE 28804	1927 Coed	William E. Highsmith Chancellor	G. Kendell Rice	586	2,168	600	800
UNIVERSITY OF NORTH CAROLINA (UNC-CH) AT CHAPEL HILL 27514	1789 Coed	Christopher C. Fordham III Chancellor	Richard G. Cashwell	694	2,518	670-778	900-1200[b]
UNIVERSITY OF NORTH CAROLINA (UNC-C) AT CHARLOTTE 28223	1946 Coed	Elbert K. Fretwell,Jr. Chancellor	Robert A. Gwaltney	625	2,413	832	912
UNIVERSITY OF NORTH CAROLINA (UNC-G) AT GREENSBORO 27412	1891 Coed	William E. Moran Chancellor	Robert W. Hites	724	2,548	770	950
UNIVERSITY OF NORTH CAROLINA (UNC-W) AT WILMINGTON 28401	1947 Coed	William H. Wagoner Chancellor	Ralph H. Parker	630	2,212	960	855
WESTERN CAROLINA UNIVERSITY (WCU) Cullowhee 28723	1889 Coed	Harold F. Robinson Chancellor	Tyree H. Kiser, Jr.	673[a]	2,461[a]	860	680
WINSTON-SALEM STATE UNIVERSITY (WSSU) Winston-Salem 27102	1892 Coed	H. Douglas Covington Chancellor	Emily Harper	611[a]	2,193[a]	769	900

[a]Excludes book rental.
[b]Optional.
[c]Estimated.



Location of the 16 Public Senior Constituent Institutions of The University of North Carolina

North Carolina Agricultural and Technical State University
North Carolina Central University
Elizabeth City State University
North Carolina State University at Raleigh
East Carolina University
Fayetteville State University
University of North Carolina at Charlotte
Pembroke State University
University of North Carolina at Wilmington
Elizabeth City
Durham
Chapel Hill
Raleigh
Greenville
Fayetteville
Pembroke
Wilmington

Appalachian State University

Mission

A comprehensive university offering programs at the baccalaureate, master's, and intermediate levels. Its instructional programs are organized in six colleges and professional schools plus the graduate school (general, arts and sciences, business, continuing education, fine and applied arts, learning and human development). Appalachian State University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Boone (population: 12,000), in the heart of the Blue Ridge Mountains. Skiing in winter. Cool summer.

History

Founded in 1899 by members of the Dougherty family and a group of Watauga County citizens. Known as Watauga Academy until 1903 when it became a state institution and was designated Appalachian Training School for Teachers. Name changed to Appalachian State Normal School in 1925 and again four years later to Appalachian State Teachers College. Designated Appalachian State University in 1967. Merged into The University of North Carolina in 1972.

Enrollment

Total (9,794), men (4,655), women (5,139), full-time (8,335), part-time (1,459).

Student Costs

Tuition and fees: in-state ($643), out-of-state ($2,431); room ($740); board ($880).

Faculty

Total (512), doctor's or first professional degree (354), master's degree (142), bachelor's degree (16).

Facilities

75-acre main campus and 180-acre west campus, 52 buildings including 15 modern residence halls, living-learning centers in New York City and Washington, D.C.

Calendar

Fall semester (August to December), spring semester (January to May), summer sessions (May-July, July-August).

Admission

General requirements: graduation from an accredited secondary school or an equivalency certificate, satisfactory combination of secondary school class rank and Scholastic Aptitude Test scores or American College Testing Program scores, at least two units of college preparatory mathematics, and satisfactory health record. Transfer student: transcript from each institution attended with a 2.0 cumulative average and satisfactory health record.

John E. Thomas, *Chancellor*

East Carolina University

Mission

A comprehensive university offering programs at the baccalaureate, master's, intermediate, first professional, and doctoral levels. Its instructional programs are organized in 12 colleges and professional schools (general, arts and sciences, art, business, education, home economics, music, technology, allied health and social professions, medicine, nursing, and graduate school). East Carolina University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Adjacent to downtown Greenville (population: 36,500), a business and trade center in the predominantly agricultural coastal plain region. Greenville is a major bright leaf tobacco market.

History

Established in 1907 as East Carolina Teachers Training School. Name changed to East Carolina Teachers College in 1921, and in 1951 was named East Carolina College. Designated East Carolina University in 1967—Merged into The University of North Carolina in 1972.

Enrollment

Total (13,165), men (5,633), women (7,532), full-time (10,646), part-time (2,519).

Student Costs

Tuition and fees: in-state ($666), out-of-state ($2,454); room ($756); board ($998).

Faculty

Total (763), doctor's or first professional degree (414), master's degree (315), bachelor's degree (34).

Facilities

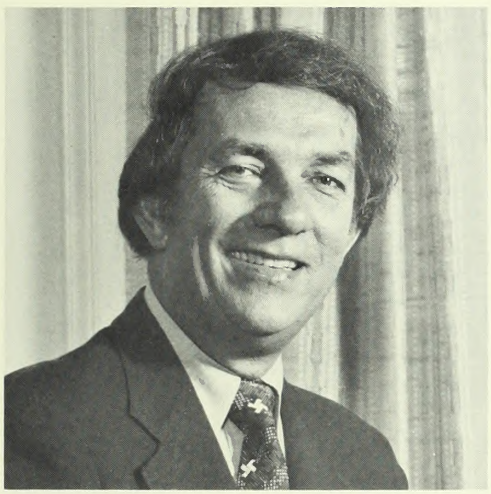
411-acre campus; 56 buildings including 16 dormitories, 10 fraternity houses, 8 sorority houses; and a 519,212-volume and 5,383-periodical library.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June and June-July).

Admission

General requirements: minimum age of 16, high school graduate with 16 units of credit (English, 4; science, 1; algebra, 2; plane geometry, 1; social science, 2; electives, 6), satisfactory American College Test or Scholastic Aptitude Test scores, health certificate, and a $15 application fee.



Thomas B. Brewer, *Chancellor*

Elizabeth City State University

Mission

A general baccalaureate institution. Its instructional programs are offered through 2 academic departments, a general study division, and a special programs office. Elizabeth City State University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of white students.

Location

Elizabeth City (city-county population: 28,400) situated in the historic northeastern region, convenient to the Outer Banks, the Atlantic Ocean, and the populous Norfolk-Portsmouth metropolitan area in Virginia.

History

Established as the State Colored Normal School in 1891. High school program discontinued in 1931. In 1939 name changed to Elizabeth City State Teachers College and first bachelor's degrees awarded. With expansion of the curriculum to include twelve additional majors, the institution was renamed Elizabeth City State College in 1963. Designated a regional University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (1,488), men (652), women (836), full-time (1,306), part-time (182).

Student Costs

Tuition and fees: in-state ($670), out-of-state ($2,252); room ($744); board ($836).

Faculty

Total (97), doctor's or first professional degree (51), master's degree (43), bachelor's degree (3).

Facilities

829-acre campus including 639 acres in neighboring Currituck County, 50 buildings including 3 men's and 4 women's dormitories, and an 84,460-volume and 1,240 periodical library.

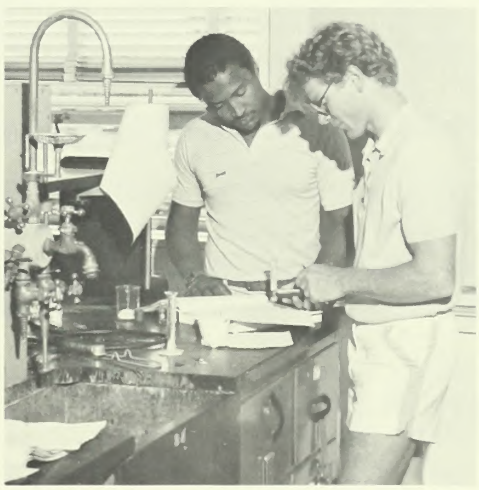
Calendar

Fall semester (August-December), spring semester (January-May), summer session (June-July).

Admission

General requirements: high school graduation with 16 units of credit (English, 4; social studies, 2; science, 1; mathematics, 2 with 1 being algebra; and electives, 7), satisfactory Scholastic Aptitude Test scores, and a $15 application fee. Transfer student: college transcript(s) and certificate of honorable separation from former institution.

Marion D. Thorpe, *Chancellor*



Fayetteville State University

Mission

A comprehensive institution. Instructional programs are organized under six divisions (business and economics, education and human development, general studies, humanities and fine arts, physical and life sciences, and social sciences). Provides undergraduate instruction in the educational center at nearby Fort Bragg. Offers master's level, in-service programs for public school personnel. Fayetteville State University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of white students.

Location

Fayetteville (population: 61,229), home of Pope Air Force Base and Fort Bragg and a trade and business center in the sandhills area. Nearby are the resorts of Southern Pines and Pinehurst.

History

Established in 1877 by the General Assembly. Howard School in Fayetteville received state funds and became the State Colored Normal School. Renamed State Normal School in 1926. Secondary school curriculum discontinued in 1929. First four-year class graduated and renamed Fayetteville State Teachers College in 1939. Designated Fayetteville State College in 1963 and Fayetteville State University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (2,465), men (1,025), women (1,440), full-time (2,090), part-time (375).

Student Costs

Tuition and fees: in-state ($592), out-of-state ($2,174); room ($800-950); board ($721).

Faculty

Total (145), doctor's or first professional degree (78), master's degree (63), bachelor's degree (4).

Facilities

150-acre campus; 35 buildings including 2 men's dormitories, 5 women's dormitories, 1 coed dormitory; 130,789-volume and 1,463-periodical library; pre-school laboratory; and center for continuing education.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June, July-August).

Admission

General requirements: high school transcript, minimum of 16 credits (English, 4; mathematics, 2; social studies, 2; science, 2; electives, 6), and satisfactory Scholastic Aptitude Test scores.

Charles "A" Lyons, Jr., *Chancellor*

North Carolina Agricultural and Technical State University

Mission

A comprehensive university and land-grant institution offering degrees at the baccalaureate and master's levels. Its instructional programs are organized in seven colleges and professional schools (agricultural, arts and sciences, business and economics, education, engineering, nursing, and graduate studies). North Carolina Agricultural and Technical State University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of white students.

Location

Downtown Greensboro (population: 157,000), a major city in the piedmont region, serving as a trade and business center.

History

Established in 1891 as Agricultural and Mechanical College for Negroes. Temporarily located in Raleigh until moved to Greensboro in 1893. Name changed to Agricultural and Technical College of North Carolina in 1915. Master's program begun in 1939. Designated a regional university in 1967 and merged into The University of North Carolina in 1972.

Enrollment

Total (5,467), men (3,010), women (2,457), full-time (4,515), part-time (952).

Student Costs

Tuition and fees: in-state ($743), out-of-state ($2,531); room ($824); board ($780).

Faculty

Total (273), doctor's or first professional degree (153), master's degree (106), bachelor's degree (14).

Facilities

738-acre campus, 57 buildings including 4 men's and 6 women's dormitories, and a 274,173-volume and 1,448-periodical library.

Calendar

Fall semester (August-December), spring semester (January-May), summer session (May-June, June-August).

Admission

General requirements: high school graduation with 16 units of credit and satisfactory Scholastic Aptitude Test scores. Transfer student: high school records and college transcript.

Edward B. Fort, *Chancellor*

North Carolina Central University

Mission

A comprehensive university offering programs at the baccalaureate, master's, and first professional levels. Its instructional programs are organized in five colleges and professional schools (arts and sciences, business, law, library science, and graduate). North Carolina Central University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of white students.

Location

Durham (population: 110,000), textile and tobacco manufacturing center, research center, and headquarters city for several major corporations.

History

Founded by Dr. James E. Shepard; chartered as the National Religious Training School and Chautauqua in 1909. Opened its doors in 1910. Operated as a private, nonsectarian institution until 1923, when state support began and name changed to Durham Normal School. Became a four-year college with a liberal arts orientation in 1925, the first such state-supported school for blacks in the United States. Awarded first baccalaureate degree in 1929; graduate programs authorized in 1939. Name changed to North Carolina College at Durham in 1947 and to North Carolina Central University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (4,910), men (1,897), women (3,013), full-time (3,799), part-time (1,111).

Student Costs

Tuition and fees: in-state ($650), out-of-state ($2,438); room ($836); board ($826).

Faculty

Total (238), doctor's or first professional degree (117), master's degree (117), bachelor's degree (4).

Facilities

100-acre campus, 43 buildings including 1 men's dormitory and 6 women's dormitories, and 400,000-volume library.

Calendar

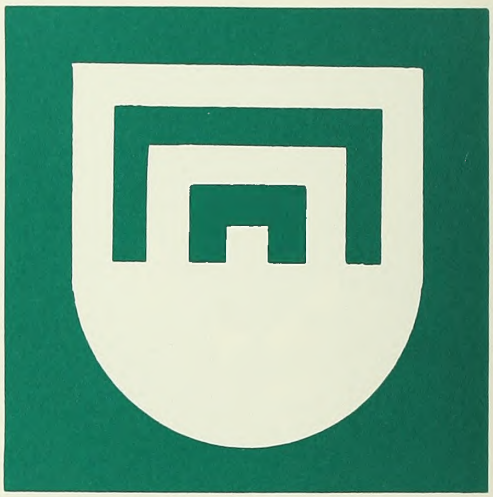
Fall semester (August-December), spring semester (January-May), summer sessions (May-June, July-August).

Admission

General requirements: high school graduate or high school equivalency certificate. Factors considered: high school grades, scores on Scholastic Aptitude Test, and recommendations. Transfer student: transcripts of high school and post-secondary education completed or attempted.

Albert N. Whiting, *Chancellor*

North Carolina School of the Arts



Mission

A specialized institution offering instruction to junior and senior high school students and undergraduate students in dance and music, and undergraduates in theatre design and technical production and drama. A general studies division provides correlative courses of instruction at both the high school (diploma) and college (baccalaureate) levels in the sciences and humanities. North Carolina School of the Arts is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Winston-Salem (population: 144,000), an industrial city, nationally recognized for its support of the arts.

History

Established by the 1963 General Assembly as a residential public institution for training in the performing arts. Merged into The University of North Carolina in 1972.

Enrollment

Total (438), men (249), women (189), full-time (424), part-time (14).

Student Costs

Tuition and fees: in-state ($885), out-of-state ($2,409); room ($735); board ($1,120).

Faculty

Total (75), doctor's or first professional degree (2), master's degree (42), bachelor's degree (31).

Facilities

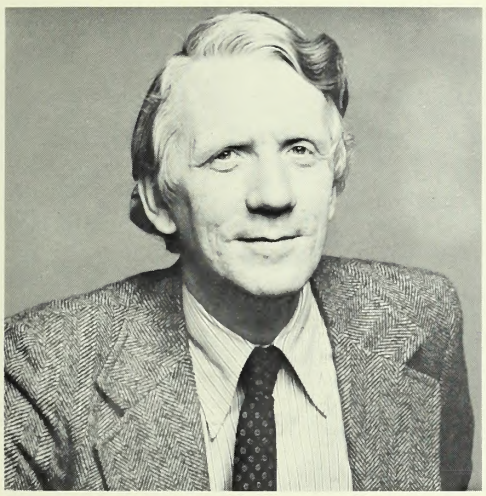
30-acre campus, 14 buildings including modern dormitories and on-campus theatre and performance studios. New library contains junior high, high school, and college materials. Special new facilities include dance, drama, and music teaching and practice studios and rehearsal halls.

Calendar

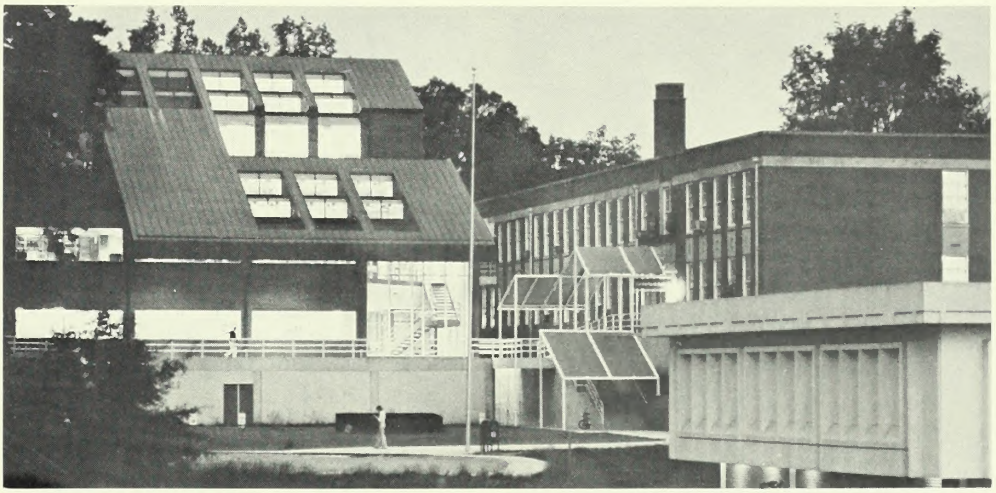
Fall term (September-December), winter term (January-March), spring term (March-May), summer session (June-July).

Admission

General requirements: demonstration of artistic talent, achievement, and commitment (auditions are held throughout the year); recommendations from academic and professional teachers; school transcript; $15 audition/application fee. For college admission, satisfactory Scholastic Aptitude Test scores. Transfer student: same as above.



Robert C. Suderburg, Chancellor



North Carolina State University at Raleigh

Mission

A major research university and land-grant institution offering degrees at the baccalaureate, master's, and doctoral levels. Its instructional programs are organized in 10 schools (agriculture and life sciences, design, education, engineering, forest resources, humanities and social sciences, physical and mathematical sciences, textiles, veterinary, and graduate). North Carolina State University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

West of downtown Raleigh, the capital of North Carolina. The City of Raleigh with a population of 150,000 is the largest in a 530,000-person metropolitan area which contains the Research Triangle Park.

History

Founded in 1887 as a land-grant college. Originally designated North Carolina College of Agriculture and Mechanical Arts. Name changed to North Carolina State College of Agriculture and Engineering in 1917. Merged with The University of North Carolina in 1931. Renamed North Carolina State University at Raleigh in 1965.

Enrollment

Total (21,169), men (13,829), women (7,340), full-time (14,998), part-time (6,171).

Student Costs

Tuition and fees: in-state ($670), out-of-state ($2,494); room ($710); board ($1,200).

Faculty

Total (1,183), doctor's or first professional degree (938), master's degree (228), bachelor's degree (17).

Facilities

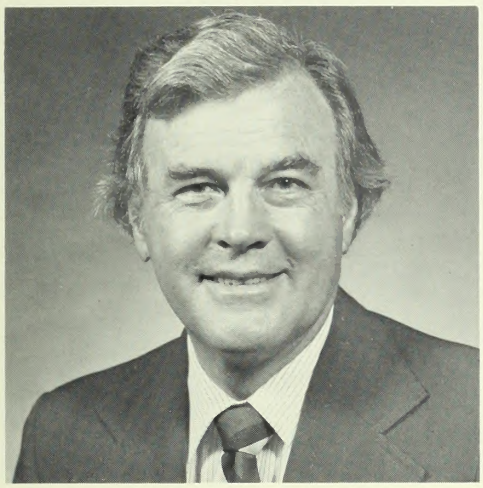
800-acre campus; 140 buildings including 18 residence halls, 300 apartments for married students (in Kings Village), 13 fraternity houses, and one sorority house; over one million bound volumes in the D.H. Hill Library; the first nuclear reactor for educational purposes in the world; and one of a half dozen phytotrons in the world for plant research.

Calendar

Fall semester (August-December), spring semester (January-May), summer session (May-June and July-August).

Admission

General requirements: evaluation of the high school record, overall high school GPA and SAT or ACT scores, and $15 application fee. Transfer students: transcript of 28 hours of "C" or better college work or high school transcript and SATs, eligibility to return to former college, $17 fee.



Nash N. Winstead, *Acting Chancellor*

Pembroke State University

Mission

A general baccalaureate institution with authorization to offer the master's degree in a limited number of programs. Its instructional programs are organized in 18 academic departments. Pembroke State University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Pembroke (population: 2,689), agricultural center in southeastern region, 1½ hours from Atlantic Ocean and 1 hour from Pinehurst.

History

Established in 1887 as state school for Indians of Robeson County. Originally designated Cherokee Normal School although the normal curriculum was not introduced until 1928. Name changed to Pembroke State College for Indians and first four-year degrees awarded in 1940. Renamed Pembroke State College in 1949. Opened to qualified applicants regardless of race, religion, or national origin in 1954. Name changed to Pembroke State University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (2,301), men (957), women (1,344), full-time (1,723), part-time (578).

Student Costs

Tuition and fees: in-state ($548), out-of-state ($2,130); room ($520); board ($690).

Faculty

Total (124), doctor's or first professional degree (70), master's degree (49), bachelor's degree (5).

Facilities

102-acre campus; 28 buildings including 3 men's dormitories and 2 women's dormitories; and 185,721-volume and 889-periodical library.

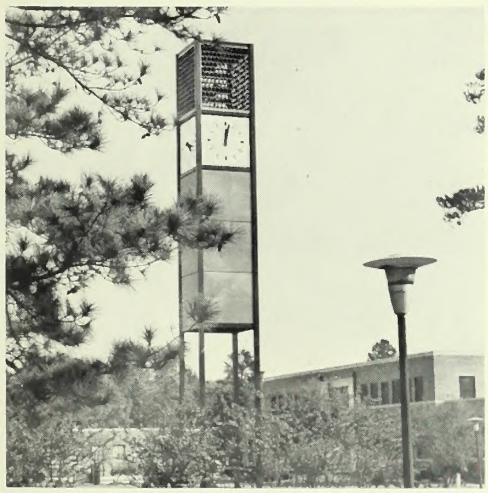
Calendar

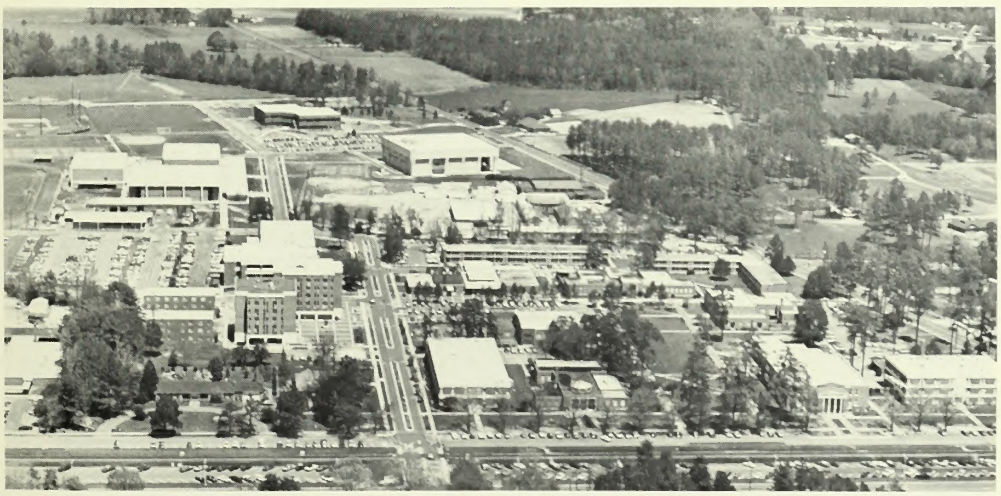
Fall semester (August-December), spring semester (January-May), summer sessions (May-July and July-August).

Admission

General requirements: high school transcript, satisfactory Scholastic Aptitude Test scores, health certificate, and $15 application fee. Transfer student: transcript, $15 application fee, and health certificate.

Paul R. Givens, *Chancellor*





University of North Carolina at Asheville

Mission

A general baccalaureate institution with its instructional program organized in 16 departments. The University of North Carolina at Asheville is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Asheville (population: 53,000), an attractive tourist city in the Blue Ridge Mountains of western North Carolina and hub of a metropolitan area with a population of 160,000.

History

Decended from two junior colleges founded in the late 1920's. Became known as Biltmore College in 1934. Two years later the name was changed to Asheville-Biltmore College. The institution became a state-supported community college in 1957, and was designated a senior college in 1963. Merged into The University of North Carolina as The University of North Carolina at Asheville in 1969.

Enrollment

Total (2,099), men (926), women (1,173), full-time (1,028), part-time (1,071).

Student Costs

Tuition and fees: in-state ($586), out-of-state ($2,168); room ($600); board ($800).

Faculty

Total (78), doctor's or first professional degree (60), master's degree (17), bachelor's degree (1).

Facilities

198-acre campus, 21 buildings including 4 men's and 4 women's dormitories, and 120,000-volume library.

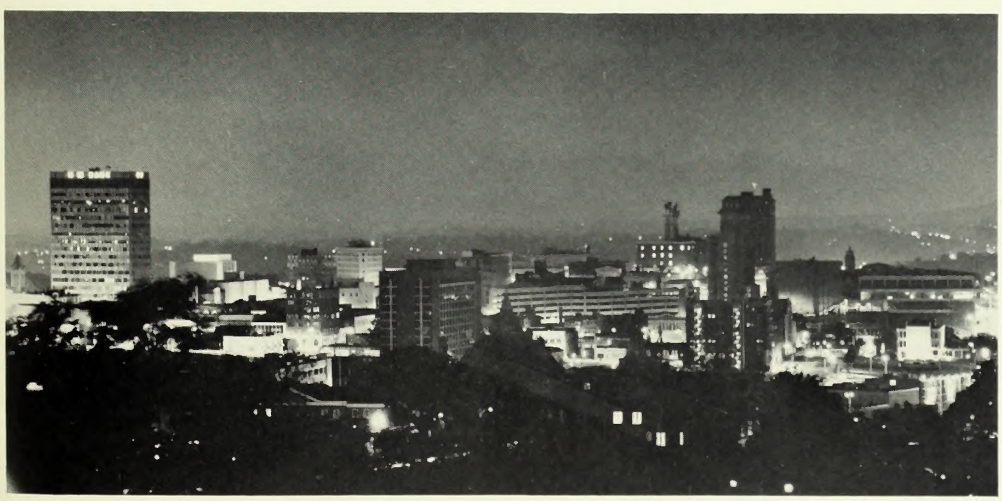
Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June, July-August).

Admission

General requirements: high school transcript, recommendation of principal or counselor, satisfactory Scholastic Aptitude Test or American College Test scores, health report, and $15 application fee. Transfer student: college transcript, Scholastic Aptitude Test scores (if college work is less than 34 semester hours), high school transcript, health report, and $15 application fee.

William E. Highsmith, *Chancellor*



University of North Carolina at Chapel Hill

Mission

A major research university offering programs at the baccalaureate, master's, intermediate, first professional, and doctoral levels. Its instructional programs are offered through the two divisions of academic affairs and health affairs. The division of academic affairs contains eight colleges and schools (general, arts and sciences, business administration, education, journalism, law, library science, and social work). The division of health affairs contains five schools (dentistry, medicine, nursing, pharmacy, and public health). The University of North Carolina at Chapel Hill is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Chapel Hill (population: 35,320), college town in rural setting of the Research Triangle of North Carolina. Convenient to the piedmont cities of Durham and Raleigh.

History

Chartered in 1789. First state university in North America to admit students. Merged with North Carolina College for Women at Greensboro and North Carolina State College of Agriculture and Engineering at Raleigh to form a multicampus institution designated The University of North Carolina in 1931.

Enrollment

Total (21,205), men (9,962), women (11,243), full-time (18,222), part-time (2,983).

Student Costs

Tuition and fees: in-state ($694), out-of-state ($2,518); room ($670-778); board ($900-1200).

Faculty

Total (1,749), doctor's or first professional degree (1,473), master's degree (233), bachelor's degree (43).

Facilities

728-acre campus; 125 permanent buildings, including 7 coed dormitories, 10 women's dormitories, and 12 men's dormitories; and a 2,487,122-volume and 17,966-periodical library.

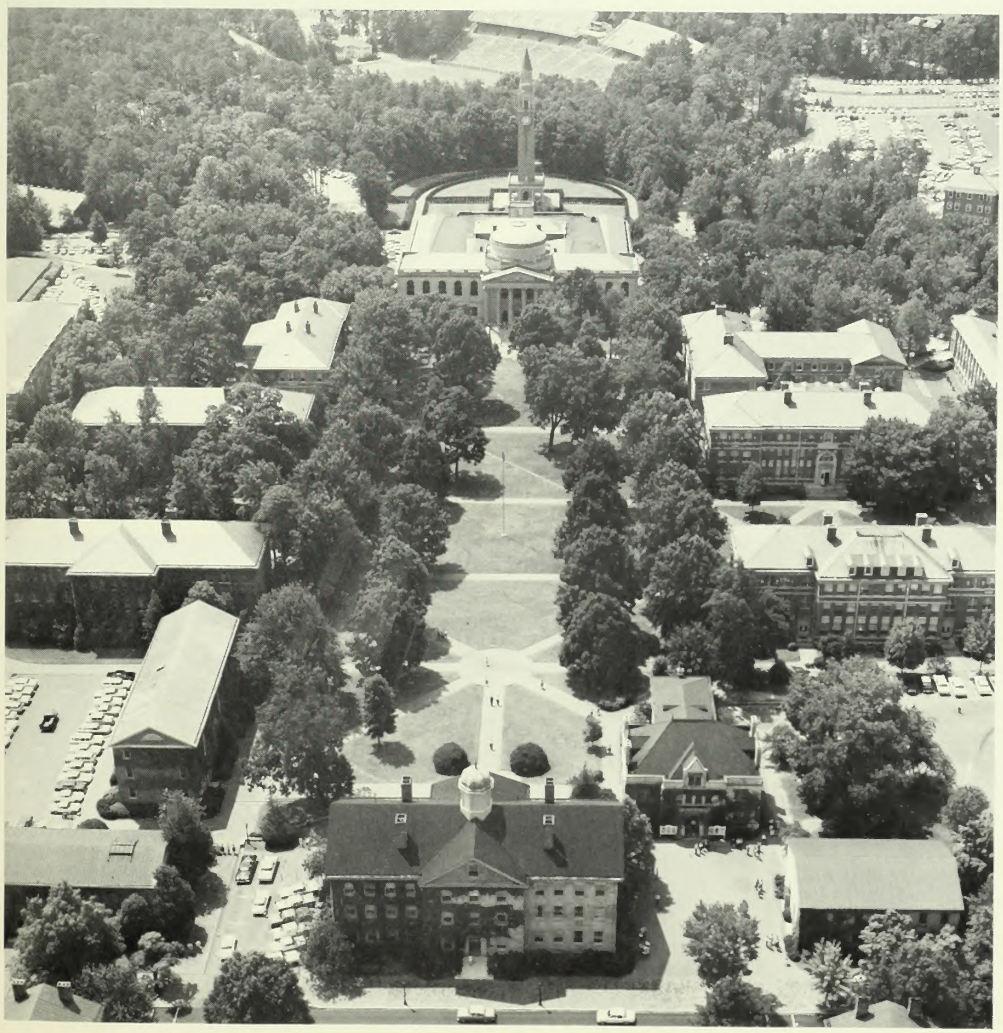
Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June and July-August).

Admission

General requirements: high school transcript, satisfactory Scholastic Aptitude scores, "C" average on all work attempted. Transfer student: transcript from all other colleges attended, eligibility to return to institution last attended, "C" average on all work attempted at all institutions.

Christopher C. Fordham, III, *Chancellor*



University of North Carolina at Charlotte

Mission

A comprehensive university offering programs at the baccalaureate and master's levels. Its instructional programs are organized in six colleges and professional schools (architecture, business administration, engineering, human development and learning, humanities, nursing, science and mathematics, and arts and sciences). The University of North Carolina at Charlotte is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

1½-miles beyond city limits of Charlotte (population: 314,000), the state's largest city and hub of a 12-county area known as Metrolina with a population of 1.3 million.

History

Established as Charlotte Center of the University of North Carolina in 1946. Became Charlotte College, a two-year community college, in 1949 and a four-year, state-supported college in 1963. Merged into The University of North Carolina in 1965.

Enrollment

Total (9,383), men (4,921), women (4,462), full-time (6,406), part-time (2,977).

Student Costs

Tuition and fees: in-state ($625), out-of-state ($2,413); room ($832); board ($912).

Faculty

Total (395), doctor's or first professional degree (268), master's degree (119), bachelor's degree (8).

Facilities

1,000-acre campus; 32 buildings including 4 high-rise residence halls, 3 clusters of dormitory apartments including 188 four-bedroom units; and 12-story library with 302,981 volumes.

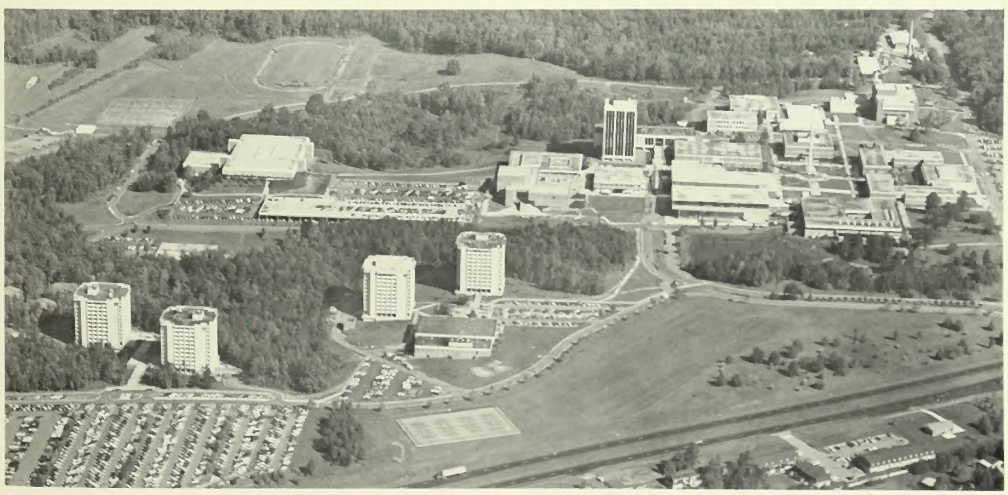
Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-July and July-August).

Admission

General requirements: graduation from high school, satisfactory American College Test or Scholastic Aptitude Test scores, recommendation by a high school official. Transfer student: minimum academic average of "C," transcript from high school and each postsecondary institution, and a confidential statement from last institution regularly attended.

E. K. Fretwell, Jr., *Chancellor*



University of North Carolina at Greensboro

Mission

A doctoral-granting university offering programs at the baccalaureate, master's, intermediate, and doctoral levels. Its instructional programs are organized in eight colleges and professional schools (arts and sciences; business and economics; education; health, physical education and recreation; home economics; music; nursing; and graduate school). The University of North Carolina at Greensboro is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Convenient to the business district of downtown Greensboro (population: 158,000), a center of trade, business, and product distribution activities in the piedmont region. It is the home of several insurance companies and major industries.

History

Chartered by the North Carolina General Assembly in 1891 as State Normal and Industrial School. In 1896, became State Normal and Industrial College, and in 1919, North Carolina College for Women. Merged with The University of North Carolina in 1931 as Woman's College of The University of North Carolina. Became co-educational in 1963, renamed University of North Carolina at Greensboro.

Enrollment

Total (10,390), men (3,217), women (7,173), full-time (6,917), part-time (3,473).

Student Costs

Tuition and fees: in-state ($724), out-of-state ($2,548); room ($770); board ($950).

Faculty

Total (524), doctor's or first professional degree (370), master's degree (140), bachelor's degree (14).

Facilities

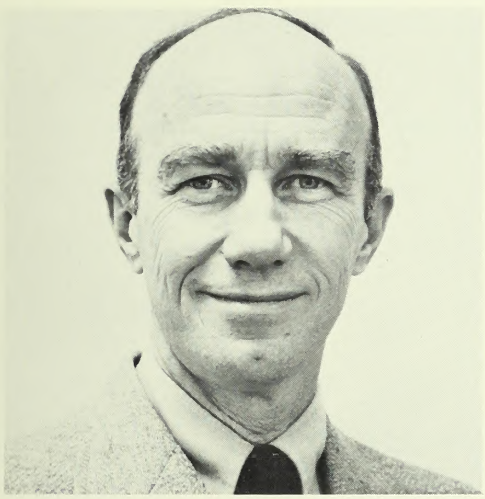
150-acre campus, 86 buildings including 22 residence halls, and a library with holdings numbering over one million.

Calendar

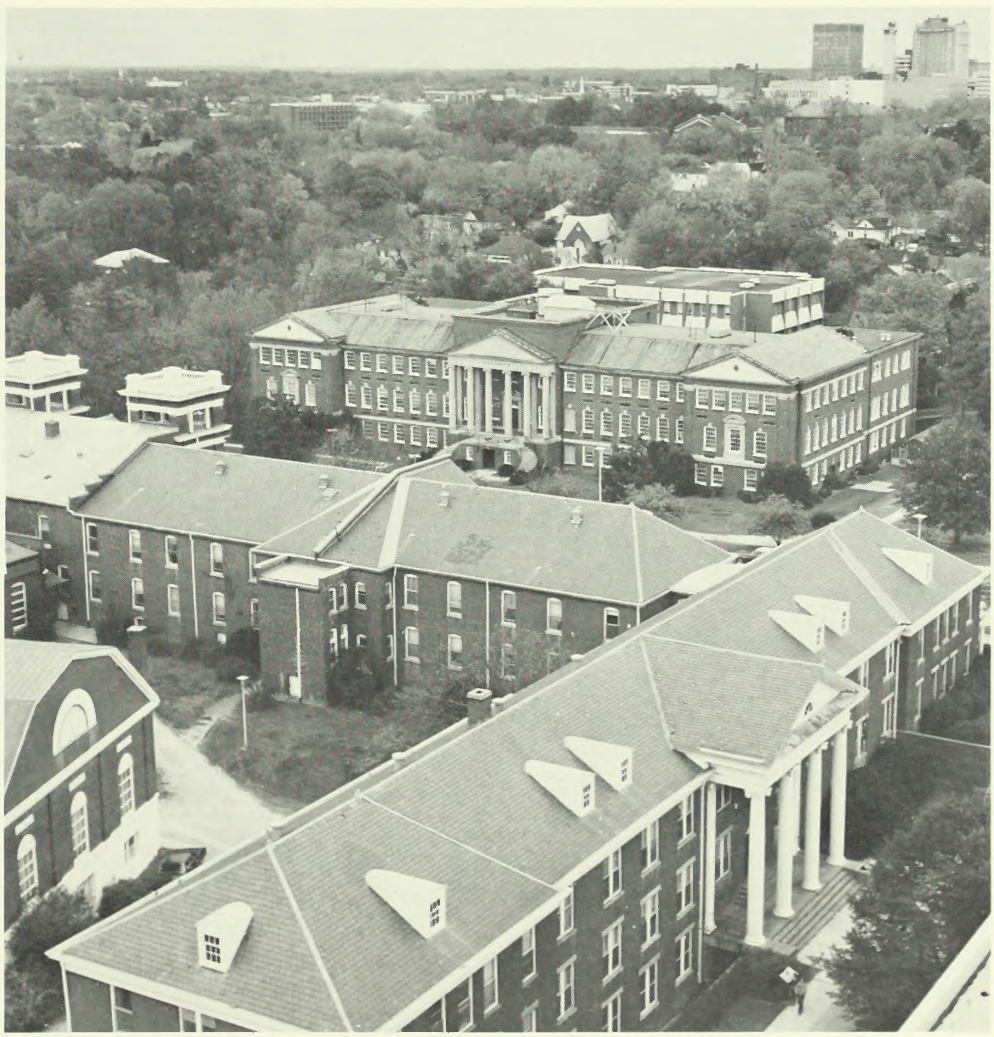
Fall semester (August-December), spring semester (January-May), summer sessions (May-July, July-August).

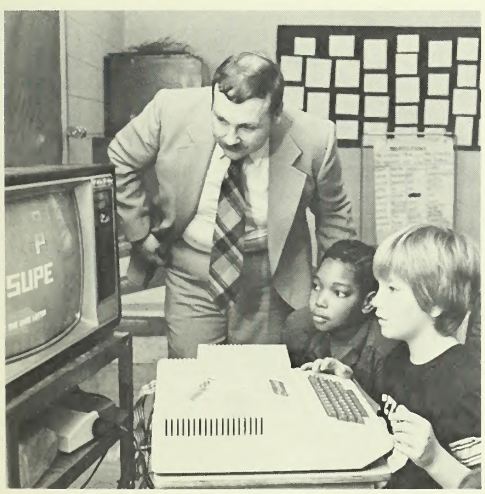
Admission

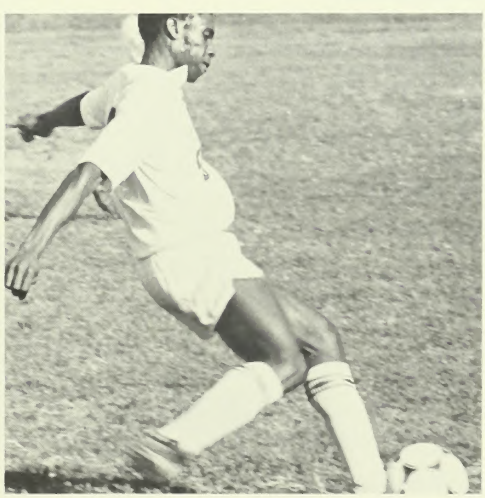
General requirements: high school graduation with minimum of 15 credits, satisfactory Scholastic Aptitude Test scores, medical report, $15 application fee. Early decision plan applications due by October 1. Transfer students: transcripts from high school and former college(s).

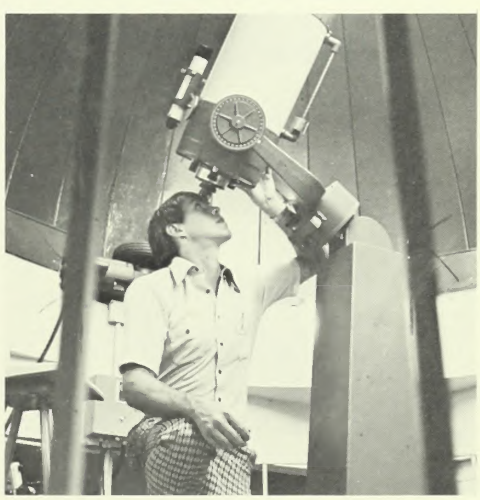


William E. Moran, *Chancellor*









University of North Carolina at Wilmington

Mission

A general baccalaureate institution with authorization to offer the master's degree in a limited number of programs. Its instructional programs are organized in 22 academic departments under the College of Arts and Sciences, the School of Business Administration, and the School of Education. The University of North Carolina at Wilmington is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

4 miles east of Wilmington (population 44,100), an attractive, historical city that is the major seaport of the state, and 5 miles west of Wrightsville Beach, a major resort area of the state.

History

Established as two-year institution in 1947 under direction of the New Hanover County Board of Education. Accredited in 1952 as a junior college. Became part of the North Carolina Community College System in 1958. Became a public senior college in 1963. Merged into The University of North Carolina as The University of North Carolina at Wilmington in 1969.

Enrollment

Total (4,696), men (2,218), women (2,478), full-time (3,752), part-time (944).

Student Costs

Tuition and fees: in-state ($630), out-of-state ($2,212); room ($960); board ($855).

Faculty

Total (227), doctor's or first professional degree (153), master's degree (64), bachelor's degree (10).

Facilities

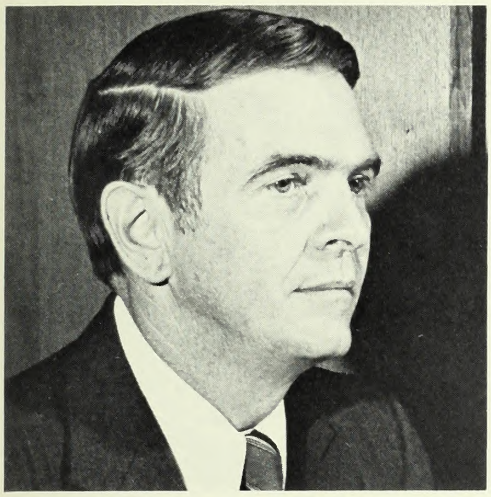
600-acre campus, 18 buildings, 200,000-volume library, residence space for 1,000 students in four dormitories and for 400 students in campus apartments.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June and July-August).

Admission

General requirements: high school transcript, satisfactory Scholastic Aptitude Test scores, "C" average on all work attempted. Transfer student: transcript from all other colleges attended, eligibility to return to institution last attended, "C" average on all work attempted at all institutions.



William H. Wagoner, *Chancellor*

Western Carolina University

Mission

A comprehensive university offering programs at the baccalaureate, master's, and intermediate levels. Its instructional programs are organized in six colleges and professional schools (arts and sciences, business, education and psychology, nursing and health sciences, technology and applied science, and graduate school). Western Carolina University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of black students.

Location

Cullowhee (population: 3,000), located in a valley between the Blue Ridge and Great Smoky Mountains, 52 miles west of Asheville and 7 miles south of Sylva. Its setting at the southern end of Cullowhee Valley along the Tuckaseigee River is unusually attractive.

History

Founded in 1889 and chartered in 1891; became Cullowhee State Normal and Industrial School in 1905. Senior college curriculum introduced and designated Western Carolina Teachers College in 1929. Renamed Western Carolina College in 1953 and designated a regional university in 1967. Merged into The University of North Carolina in 1972.

Enrollment

Total (6,459), men (3,135), women (3,324), full-time (5,027), part-time (1,432).

Student Costs

Tuition and fees: in state ($673), out-of-state ($2,461); room ($860); board ($680).

Faculty

Total (320), doctor's or first professional degree (200), master's degree (113), bachelor's degree (7).

Facilities

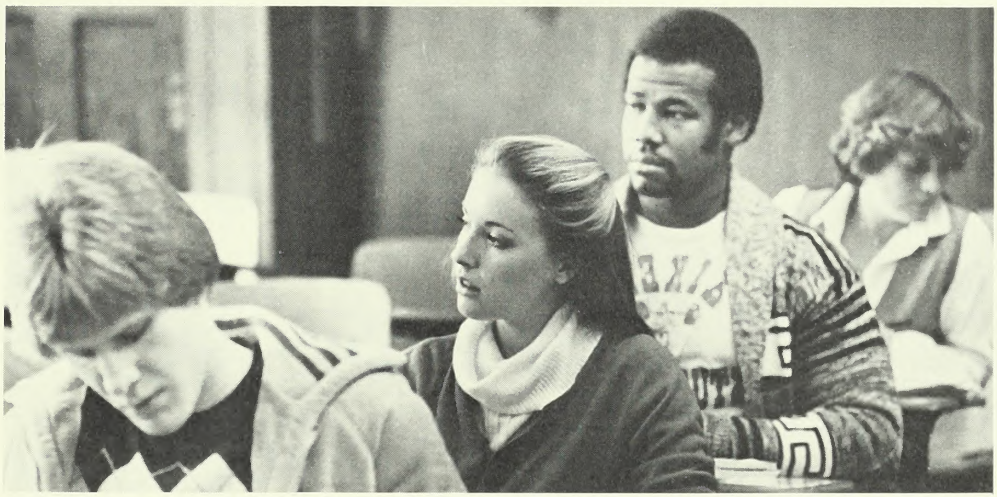
610-acre campus, 63 buildings including 10 residence halls (6 for men, 4 for women), and library with 300,000 books and bound periodicals.

Calendar

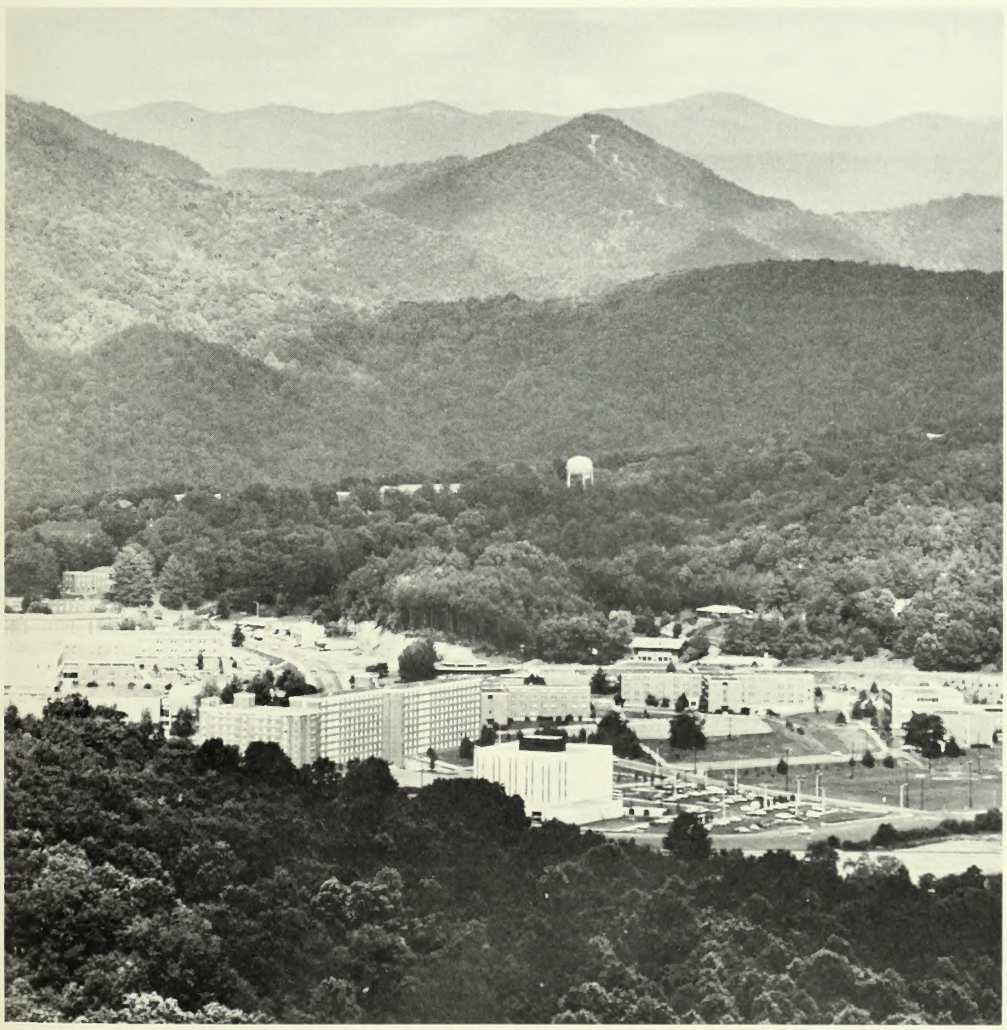
Fall semester (August-December), spring semester (January-May), summer sessions (June-July, July-August).

Admission

General requirements: graduate of an accredited secondary school or completion of special examinations for freshman admission. Transfer student: transcript and statement of honorable dismissal from previous institution. Transcript subject to evaluation and university policies on transfer of credits.



H. F. Robinson, *Chancellor*



Winston-Salem State University

Mission

A general baccalaureate institution. Its instructional programs are in nine academic departments and divisions of nursing and extended education. Winston-Salem State University is committed to equality of opportunity. To further racial integration, the University actively seeks to recruit and enroll a greater number of white students.

Location

Winston-Salem (population: 132,397), a cigarette-manufacturing and industrial city, recognized nationally as a cultural center.

History

Founded in 1892, chartered by the state in 1897 as the Slater Industrial and State Normal School. Renamed Winston-Salem State College in 1925 and became the first black institution in the United States to grant degrees in elementary teacher education. Four-year nursing program established in 1953. Name changed to Winston-Salem State University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (2,220), men (907), women (1,313), full-time (1,913), part-time (307).

Student Costs

Tuition and fees: in-state ($611), out-of-state ($2,193); room ($769); board ($900).

Faculty

Total (137), doctor's or first professional degree (53), master's degree (80), bachelor's degree (4).

Facilities

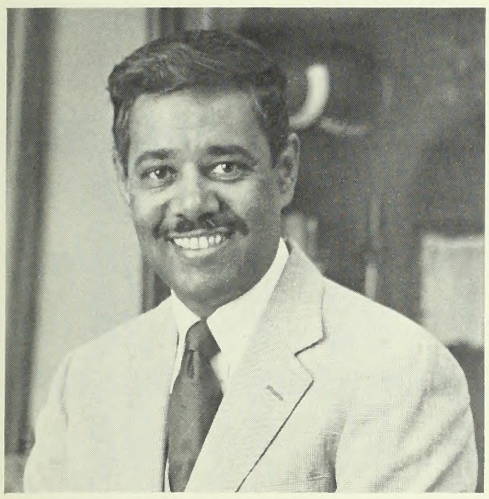
58-acre campus, 24 buildings including 1 men's and 6 women's dormitories, and a 144,240-volume and 1,160-periodical library.

Calendar

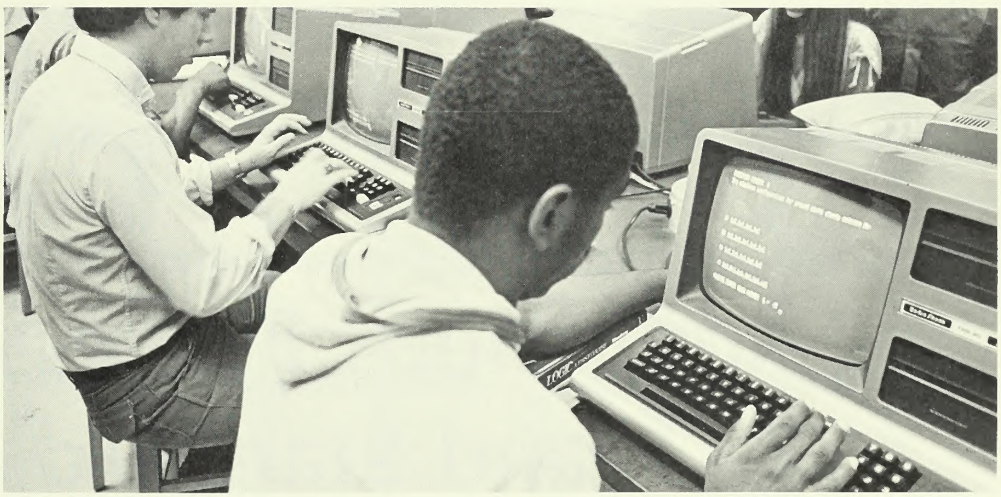
Fall semester (August-December), spring semester (January-May), summer sessions (May-June, July-August).

Admission

General requirements: transcript from an accredited high school or a high school equivalency certificate. Selection based on academic record; secondary school recommendation; Scholastic Aptitude Test scores; and other information concerning health, ability, and promise. Transfer student: earned credit considered in application evaluation; applicants with less than 30 semester hours must present acceptable Scholastic Aptitude Test scores.



H. Douglas Covington, *Chancellor*



Admissions Process and Standards

Prospective students interested in attending The University of North Carolina have access to much information to help them decide where to matriculate. This pamphlet provides an overall view of the 16 constituent institutions. Also available are brochures and catalogs for each of the campuses, which may be requested at any time by writing the institutions; however, high school students should write for these materials by the summer of their eleventh year in school.

After studying the available information, prospective students should request application for admission forms from the universities of their choice. If financial assistance is needed, the students should also ask for information and forms on financial aid. Requests for these forms should be made early in the fall of the senior year or at least a number of months before intended matriculation.

Completion with care and accuracy of the admission and financial aid forms avoids unnecessary delay in institutional response to them. When there are additional forms for recommendations from the principal, counselor, and teachers, these should be put into their hands early.

Each constituent institution of The University requires a nonrefundable $15 application fee to cover the cost of processing an application. High school counselors may request a waiver for students unable to pay this fee.

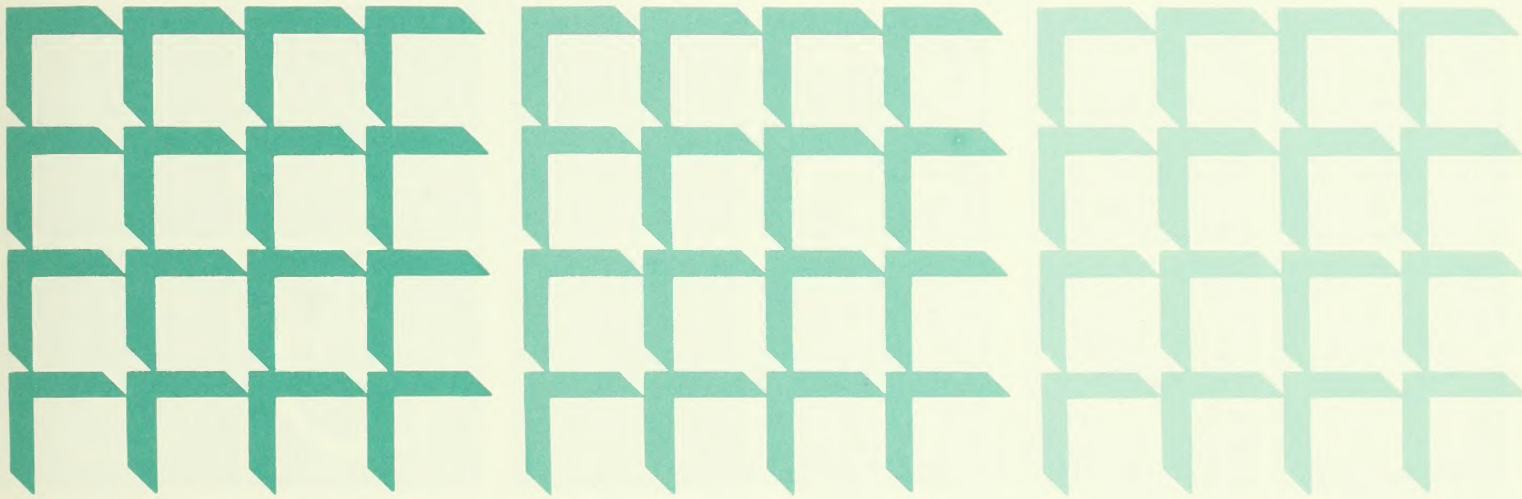
Each constituent institution also requires that the high school counselor or principal forward directly to the institution a prospective student's transcript, showing courses taken and marks earned during the ninth through the eleventh grades as well as the results of the North Carolina Competency Testing Program. Courses taken in the senior year should also be shown. Persons not enrolled in high school when they apply to a university should have their transcripts forwarded by all schools they attended.

Each constituent institution uses the Scholastic Aptitude Test (SAT) in evaluating applicants. Students should take the test either in their junior year or in the fall of their senior year. Scores are forwarded by the College Entrance Examination Board (CEEB) directly to the institution. Students unable to pay the fee for the test may request a waiver from the College Board through their high school counselor.

Applicants should submit their applications for admission before the deadlines listed on the forms. Institutions usually advise applicants within 30 days that their applications have been received and note any items missing. Should an institution not respond within 30 days, inquiry should be made of the admissions office whether the application was received and was complete.

In reviewing applications, admissions officers consider applicants' class rank or grade point average, SAT scores, extracurricular activities, and recommendations. Applicants may be accepted, deferred, or denied admission, depending on their record and the relative qualifications of other students applying.

Some of the constituent universities have a "rolling admissions" plan and



act on applications within two weeks to 30 days after receipt. Other institutions notify all applicants on a specific day, usually in January. No university sends out decisions later than March, although "borderline" students may not receive final notification until April or later. Applicants in the "borderline" category are advised by letter that they are "borderline."

Standards for admission vary among the constituent institutions of The University. Most require a minimum of 16 units of acceptable high school credit, usually including at least four units in English, two in mathematics, two in science, two in social studies, and one in physical education. A foreign language may be required.

The average combined SAT scores (verbal and math) of entering freshmen among the constituent institutions of The University of North Carolina in 1980 ranged from 1,064 at one campus to 560 at another. The median average score was 903.

The percentage of entering freshmen who ranked in the "top fifth" of their high school graduating class ranged from 89 percent at one institution to 6 percent at another.

The number of admissions applications received and the number of acceptances among the institutions ranged from 11,445 received and 5,097 accepted at one campus to 527 received and 419 accepted at another campus.

The Board of Governors has authorized the constituent institutions to establish their own admissions policies. The diversity in admissions requirements and program offerings among the institutions provides applicants the opportunity to choose the course of study best suited to their needs and interests. A listing of the programs from which students may select begins on page 50.

It is the express policy of The University of North Carolina and all its constituent institutions that discrimination on the basis of race, color, religion, sex, age, handicap, and national origin is prohibited. The University actively seeks to encourage racial integration within its constituent institutions by increasing the number of black students at predominantly white institutions and of white students at predominantly black institutions.

Transfer Students. The University of North Carolina along with the State Board of Community Colleges and the Association of Independent Colleges and Universities sponsor the Joint Committee on College Transfer Students. This committee publishes through The University *Guidelines for Transfer* and *Policies of Senior Colleges and Universities Concerning Transfer Students from Two-Year Colleges in North Carolina.* Prospective transfer students are advised to write for these two publications and contact admissions officers at campuses they are considering early in their college planning. These documents and personal contact with the transfer evaluators will help students in choosing institutions and before transfer in designing programs of study to meet graduation requirements without unnecessary loss of credit and time in the transfer process.

Financial Aid

Financial aid is available to needy students, especially if they begin looking for it early and plan carefully. Aid is not available just for students from "low-income" families; it is also available for students from families with moderate incomes.

There are three principal types of financial aid for students who attend the 16 constituent institutions of The University of North Carolina:

Scholarship or grant - The two terms are used interchangeably, but traditionally a scholarship has been based on ability or merit and a grant on need. Neither must be repaid.

Educational loan - Most loans, from either government or private sources, have low interest rates and many do not have to be repaid until the student has terminated his or her educational program.

Work-study program - This program provides opportunities for students to work part-time to help cover expenses. Federal funds are available to place students in jobs in non-profit institutions. The constituent institutions also offer part-time employment opportunities.

The financial aid officer at the institution a student attends or plans to attend will develop for the student a financial aid "package," which might include a grant, a small or moderate loan, and perhaps a few hours of work per week. The goal in compiling the package is to use limited funds most effectively to help the largest number of students.

The College Entrance Examination Board (CEEB), in its *Guide to Financial Aid for Students and Parents,* lists seven sources of financial aid:

1. Family contribution—from parents, if one is a dependent student or from his own income if he is an independent student.

2. Aid from the institution a student attends—the institution's own funds from gifts or investments, which are awarded by the financial aid officer or by a department.

3. Federal programs—loans, grants, and work-study jobs.

4. State programs—loans and grants.

5. Special purpose programs—often designed to encourage people to enter a profession for which there is a high demand for employees or to assist minority groups in finding employment. The Board of Governors of The University of North Carolina has established four special purpose programs to promote racial integration at its constituent institutions and to provide opportunity for minority and disadvantaged North Carolina residents

to study medicine, veterinary medicine, dentistry, law, and the arts and sciences at the doctoral level. These four programs are described at right.

6. Guaranteed Student Loans—loans which are insured by the state or by the federal government.

7. Local sources—including churches, civic clubs, local firms, and individuals.

The best source of information about applying for all types of aid is the financial aid officer at the institution a student attends or wishes to attend. Information for high school students is also available from their high school counselor. These individuals should be written or contacted as far ahead of enrollment as possible. The financial aid officer can give first-hand information about the availability of funds, how to apply for them, and deadlines to be met.

UNC Special Aid Programs

1. The Minority Presence Grant Program — general program provides funds for grants to white students at predominantly black institutions and to black students at predominantly white institutions who are residents of North Carolina, are enrolled for two or more courses in a degree program, and demonstrate financial need.

2. The Minority Presence Grant Program for Doctoral Study, Law, and Veterinary Medicine — provides stipends of up to $4,000 for an academic year (with an option of $500 in additional support for study in the summer session) for black residents of North Carolina who are selected to participate. Recipients must be full-time students pursuing doctoral degrees, law degrees, or degrees in veterinary medicine at East Carolina University, North Carolina State University at Raleigh, The University of North Carolina at Chapel Hill, and The University of North Carolina at Greensboro.

3. The Board of Governors Medical Scholars Program — provides annual stipends of $4,000 plus all tuition and fees for approximately 60 minority and disadvantaged North Carolina residents who are enrolled on a full-time basis at the Bowman-Gray (Wake Forest), Duke University, East Carolina University, or The University of North Carolina at Chapel Hill Medical Schools.

4. The Board of Governors Dental Scholars Program — provides an annual stipend of $4,000 plus all tuition fees for 5 minority and disadvantaged North Carolina residents who have been selected and who are enrolled as full-time students at the The University of North Carolina School of Dentistry.

Degree Programs

How to Use This Program Guide—All the degree programs offered by the constituent institutions of The University are listed under discipline categories. Accounting, for example, is found under the discipline category heading of BUSINESS MANAGEMENT, botany under BIOLOGICAL SCIENCES, and music under FINE AND APPLIED ARTS. The degree programs are listed also by the constituent institutions which offer them. The name of each institution is abbreviated. For example, ASU for Appalachian State University. A key to the abbreviation of each institution is found on page 11 in the listing of the institutions. The level of each degree program offered is indicated by the letter, B, F, M, I, P, or D. The key to each letter is as follows: B (baccalaureate degree), F (five-year program), M (master's degree), I (six-year program), P (professional degree), and D (doctoral degree).

DEGREE PROGRAM OPTIONS	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSA	NCSU	PSU	UNC-A	UNC-CH	UNC-C	UNC-G	UNC-W	WCU	WSSU
AGRICULTURE AND NATURAL RESOURCES																
Agricultural and forestry technologies	—	—	—	—	B	—	—	BMD	—	—	—	—	—	—	—	—
Agriculture, business	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
Agriculture, economics	—	—	—	—	B M	—	—	B M	—	—	—	—	—	—	—	—
Agriculture, general	—	—	—	—	B M	—	—	M	—	—	—	—	—	—	—	—
Agriculture, science	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
Agronomy	—	—	—	—	—	—	—	BMD	—	—	—	—	—	—	—	—
Animal science	—	—	—	—	B	—	—	BMD	—	—	—	—	—	—	—	—
Food science and technology	—	—	—	—	B	—	—	BMD	—	—	—	—	—	—	—	—
Forestry	—	—	—	—	—	—	—	BMD	—	—	—	—	—	—	—	—
Horticulture	—	—	—	—	—	—	—	BMD	—	—	—	—	—	—	—	—
Natural resources management	—	—	—	—	—	—	—	B	—	—	—	—	—	—	—	—
Poultry science	—	—	—	—	—	—	—	B M	—	—	—	—	—	—	—	—
Soil science	—	—	—	—	—	—	—	BMD	—	—	—	—	—	—	—	—
ARCHITECTURE AND ENVIRONMENTAL DESIGN																
Architecture	—	—	—	—	—	—	—	B M	—	—	—	B	—	—	—	—
City, community, and regional planning	B	B	—	—	—	—	—	—	—	—	M D	—	—	—	—	*
Landscape architecture	—	—	—	—	B	—	—	B M	—	—	—	—	—	—	—	—
Product design	—	—	—	—	—	—	—	B M	—	—	—	—	—	—	—	—
Urban architecture	—	—	—	—	—	—	—	M	—	—	—	—	—	—	—	—
AREA STUDIES																
African studies	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
American studies	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Appalachian studies	M	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
East Asian studies	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
International studies	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Latin American studies	—	—	—	—	—	—	—	—	—	—	B	—	B	—	—	—
Russian and East European studies	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—

DEGREE PROGRAM OPTIONS	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSA	NCSU	PSU	UNC-A	UNC-CH	UNC-C	UNC-G	UNC-W	WCU	WSSU
BIOLOGICAL SCIENCES																
Anatomy	—	D	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Bacteriology	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Biochemistry	—	B D	—	—	—	—	—	BMD	—	—	M D	—	—	—	—	—
Biology, general	BMI	BMI	B	B	B M	B M	—	B	B	B	B	B M	B M	B	B M	B
Biomathematics	—	—	—	—	—	—	—	M D	—	—	—	—	—	—	—	—
Biometrics and biostatistics	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Botany, general	—	—	—	—	—	—	—	BMD	—	—	BMD	—	—	—	—	—
Ecology	—	—	—	—	—	—	—	M	—	—	M D	—	—	—	—	—
Entomology	—	—	—	—	—	—	—	BMD	—	—	—	—	—	—	—	—
Genetics	—	—	—	—	—	—	—	M D	—	—	M D	—	—	—	—	—
Marine biology	—	—	—	—	—	—	—	—	—	—	—	—	—	B M	—	—
Microbiology	—	D	—	—	—	—	—	BMD	—	—	—	—	—	—	—	—
Neurosciences	—	—	—	—	—	—	—	—	—	—	D	—	—	—	—	—
Nutrition, scientific	—	—	—	—	—	—	—	BMD	—	—	M D	—	—	—	—	—
Parasitology	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Pathology, human and animal	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Pest management for crop protection	—	—	—	—	—	—	—	B	—	—	—	—	—	—	—	—
Pharmacology, human and animal	—	D	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Physiology, human and animal	—	D	—	—	—	—	—	M D	—	—	M D	—	—	—	—	—
Plant pathology	—	—	—	—	—	—	—	M D	—	—	—	—	—	—	—	—
Toxicology	—	—	—	—	—	—	—	M D	—	—	M D	—	—	—	—	—
Wildlife biology	—	—	—	—	—	—	—	M	—	—	—	—	—	—	—	—
Zoology, general	—	—	—	—	—	—	—	BMD	—	—	BMD	—	—	—	—	—
BUSINESS MANAGEMENT																
Accounting	B M	—	—	—	B	B	—	B	—	—	—	B	B	B	B	—
Banking and finance	B	—	—	—	—	—	—	—	—	—	—	—	—	—	B	—
Business and commerce, general	B M	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business economics	B	—	—	—	B	B	—	—	—	—	—	—	—	B	B	—
Business law	—	—	—	—	—	—	—	—	—	—	—	—	—	—	B	—
Business management and administration	B M	B M	B	B	B	B M	—	B M	B	B	BMD	B M	B M	B M	B M	B G[1]
Insurance and real estate	B	—	—	—	—	—	—	—	—	—	—	—	—	—	B	—
Labor and industrial relations	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Marketing and purchasing	B	—	—	—	—	—	—	—	—	—	—	—	B	B	B	—
Operations research	—	—	—	—	—	—	—	M D	—	—	M D	—	—	—	—	—
Secretarial studies	B	B	—	—	B	—	—	—	—	—	—	—	B	—	B	B
Transportation and public utilities	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
COMMUNICATIONS																
Communications, general	B	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalism	—	—	—	—	—	—	—	—	—	—	B M	—	—	—	—	—
Mass communications research	—	—	—	—	—	—	—	—	—	—	D	—	—	—	—	—
Radio/Television	—	—	—	—	—	—	—	—	—	—	B M	—	—	—	—	—
COMPUTER AND INFORMATION SCIENCES																
Computer and information sciences, general	B	B	—	—	B	—	—	B M	—	—	M D	—	—	B	B	B

DEGREE PROGRAM OPTIONS	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSA	NCSU	PSU	UNC-A	UNC-CH	UNC-C	UNC-G	UNC-W	WCU	WSSU
EDUCATION																
Adult and continuing education	M	M	—	—	M	—	—	M D	—	—	—	—	—	—	—	—
Agricultural education	—	—	—	—	—	—	—	BMI	—	—	—	—	—	—	—	—
Art education	B M	B M	B	—	B M	—	—	—	B	—	B M	B	B M	—	B M	—
Business, commerce, and distributive education	B	B M	B	B	B	B M	—	—	B	—	—	—	BMI	—	B M	B
Curriculum and instruction	—	—	—	—	—	—	—	MID	—	—	M D	M	D	—	M I	—
Driver and safety education	B M	B M	—	—	B M	—	—	—	—	—	—	—	—	—	—	—
Educational administration	M I	—	—	—	—	—	—	—	—	—	—	M I	MID	—	M I	—
Educational administration and supervision	—	M I	—	M	M	M	—	MID	M	—	MID	—	—	M	—	—
Education, general	—	—	—	—	—	—	—	B	—	—	—	—	—	—	—	—
Educational media	M I	—	—	—	M	M	—	—	—	—	M	—	—	—	B M	—
Education of the deaf	—	—	—	—	—	—	—	—	—	—	—	—	B M	—	—	—
Educational psychology	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Educational supervision	M I	—	—	—	—	—	—	—	—	—	—	—	M I	—	M I	—
Educational testing, evaluation, and measurement	—	—	—	—	—	—	—	—	—	—	—	—	M	—	—	—
Elementary education, general	BMI	B M	B C[2]	B M	B M	B M	—	—	B M	—	B M	BMI	B M	B M	BMI	B
Health and physical education	B M	B M	B	B	B M	—	—	—	B	—	B M	—	—	B	—	B
Health education	B	B	—	—	—	B	—	—	—	—	—	—	B M	—	B	—
Higher education, general	M I	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Industrial arts, vocational, and technical education	B M	B M	B C[3]	—	B M	—	—	BMID	—	—	—	—	—	—	B M	—
Junior and community college education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	M	—
Mathematics education	—	—	—	—	—	—	—	BMID	—	—	—	—	—	—	—	—
Music education	B M	—	—	B	B	—	—	—	B	—	B M	B	BMID	—	B M	B
Physical education	—	—	—	—	—	B M	—	—	—	—	—	—	BMD	—	B M	—
Reading education	BMI	M	B	B	M	—	—	—	B	—	M	—	—	—	B M	—
Science education	B	B M	—	—	—	—	—	BMID	—	—	B M	B	B M	—	B	—
Social foundations	—	—	—	—	—	—	—	—	—	—	D	—	—	—	—	—
Special education, general	BMI	B M	B C[4]	C[5]	—	M	—	M I	B	—	MID	M	M	B	B M	B
Speech correction	—	—	—	—	—	M	—	—	—	—	—	—	—	—	B M	—
Student personnel	M I	M	—	—	M	M	—	MID	—	—	M D	M I	MID	—	M I	—
Student personnel services in higher education	—	—	—	—	—	—	—	M D	—	—	—	—	—	—	—	—
ENGINEERING																
Aerospace, aeronautical, and astronautical engineering	—	—	—	—	—	—	—	B	—	—	—	—	—	—	—	—
Agricultural engineering	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
Architectural engineering	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
Biological and agricultural engineering	—	—	—	—	—	—	—	BMD	—	—	—	—	—	—	—	—
Chemical engineering	—	—	—	—	—	—	—	BFMD	—	—	—	—	—	—	—	—
Civil, construction, and transportation engineering	—	—	—	—	—	—	—	BFMD	—	—	—	—	—	—	—	—
Electrical, electronics, and communications engineering	—	—	—	—	B M	—	—	BFMD	—	—	—	—	—	—	—	—

DEGREE PROGRAM OPTIONS	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSA	NCSU	PSU	UNC-A	UNC-CH	UNC-C	UNC-G	UNC-W	WCU	WSSU
ENGINEERING *(cont'd)*																
Engineering analysis and design	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—
Engineering, general	—	—	—	—	M	—	—	B M	—	—	—	M	—	—	—	—
Engineering, mechanics	—	—	—	—	—	—	—	M D	—	—	—	—	—	—	—	—
Engineering, physics	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
Engineering science, mechanics, and materials	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—
Engineering technologies	—	—	—	—	B	—	—	—	—	—	—	B	—	—	—	—
Furniture manufacturing and management	—	—	—	—	—	—	—	B	—	—	—	—	—	—	—	—
Industrial and management engineering	—	—	—	—	B M	—	—	BFMD	—	—	—	—	—	—	—	—
Materials engineering	—	—	—	—	—	—	—	BFMD	—	—	—	—	—	—	—	—
Mechanical engineering	—	—	—	—	B	—	—	BFMD	—	—	—	—	—	—	—	—
Nuclear engineering	—	—	—	—	—	—	—	BFMD	—	—	—	—	—	—	—	—
Textile materials and management	—	—	—	—	—	—	—	B M	—	—	—	—	—	—	—	—
Urban and environmental engineering	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—
FINE AND APPLIED ARTS																
Art	B	B M	—	—	B	B	—	—	B	B	B M	B	B M	—	B M	B
Art history and appreciation	—	B	—	—	—	—	—	—	—	—	BMD	—	B	—	—	—
Community arts management	—	B	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dance	—	B	—	—	—	—	B	—	—	—	—	B	B M	—	—	—
Dramatic art	B	B	—	B	B	B	B	—	—	B	BMI	B	B M	—	B	—
Fine arts, general	—	—	—	—	—	—	—	—	—	—	—	—	—	B	—	—
Music (liberal arts program)	B	B	—	—	B	B M	—	—	B	—	BMD	—	—	—	B	—
Music (performing, composition, theory)	B	BMI	—	—	—	B	B	—	—	—	B M	B	B M	—	—	—
Music history and appreciation	—	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—
Music merchandising	B	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Music therapy	—	B	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Professional theatre	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
FOREIGN LANGUAGES																
French	B M	B	—	—	B M	B M	—	B	—	B	B M	B	B M	B	B	—
German	—	B	—	—	—	B	—	—	—	B	B M	B	B	—	B	—
Germanic languages	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Greek, classical	—	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—
Italian	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Latin	—	—	—	—	—	—	—	—	—	—	B M	—	B	—	—	—
Portuguese	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Romance languages and literatures	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Russian	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Slavic languages (including Russian)	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Spanish	B M	B	—	—	—	B	—	B	—	B	B M	B	B M	B	B	—
HEALTH PROFESSIONS																
Dental auxiliary teacher education	—	—	—	—	—	—	—	—	—	—	B M	—	—	—	—	—
Dental, D.D.S. or D.M.D. degree	—	—	—	—	—	—	—	—	—	—	P	—	—	—	—	—
Dental hygiene	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Dental specialties	—	—	—	—	—	—	—	—	—	—	M	—	—	—	—	—
Environmental health	—	B M	—	—	—	—	—	—	—	—	—	—	—	—	B	—

DEGREE PROGRAM OPTIONS	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSA	NCSU	PSU	UNC-A	UNC-CH	UNC-C	UNC-G	UNC-W	WCU	WSSU
HEALTH PROFESSIONS *(cont'd)*																
Environmental sciences and engineering	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Epidemiology	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Health administration	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Health care management	B	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health education	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Health services management and supervision	—	—	—	—	—	—	—	—	—	—	—	—	—	—	B	—
Health statistics	—	B	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Maternal and child health	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Medical laboratory technologies	B	B	—	B	—	—	—	B	B	—	B	B	B	B	B	B
Medical record librarianship	—	B	—	—	—	—	—	—	—	—	—	—	—	—	B	—
Medicine, M.D. degree	—	P	—	—	—	—	—	—	—	—	P	—	—	—	—	—
Nursing	—	B M	—	—	B	B	—	—	—	—	B M	B	B M	—	B	B
Occupational therapy	—	B	—	—	—	—	—	—	—	—	M	—	—	—	—	—
Pharmacy	—	—	—	—	—	—	—	—	—	—	BMDP	—	—	—	—	—
Physical therapy	—	B	—	—	—	—	—	—	—	—	B M	—	—	—	—	—
Pre-dental and pre-medical	—	—	—	—	—	—	—	B	—	—	—	—	—	—	—	—
Public health	—	—	—	—	—	—	—	—	—	—	B M	—	—	—	—	—
Public health nursing	—	—	—	—	—	—	—	—	—	—	M	—	—	—	—	—
Radiologic technologies	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Rehabilitation counseling	—	M	—	—	—	—	—	—	—	—	M	—	—	—	—	—
Special pre-professional, dentistry	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Special pre-professional, medicine	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Speech pathology and audiology	B M	B M	—	—	—	—	—	—	—	—	M	—	B M	—	—	—
Veterinary medicine	—	—	—	—	—	—	—	P	—	—	—	—	—	—	—	—
HOME ECONOMICS																
Clothing and textiles	B	—	—	—	B	B	—	—	—	—	—	—	BMD	—	—	—
Consumer economics and home management	—	—	—	—	—	—	—	—	—	—	—	—	M D	—	—	—
Family relations and child development	B	M	—	—	B	—	—	—	—	—	—	—	BMD	—	—	—
Foods and nutrition	B	—	—	—	B M	B	—	—	—	—	—	—	BMD	—	—	—
Home decoration and home equipment	B	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—
Home economics, general	B	B M	—	—	B	B M	—	—	—	—	—	—	BMID	—	B M	—
LAW																
Law, general	—	—	—	—	—	P	—	—	—	—	P	—	—	—	—	—
Special pre-professional, law	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
LETTERS																
Classics	—	—	—	—	—	—	—	—	—	B	BMD	—	—	—	—	—
Comparative literature	—	—	—	—	—	—	—	—	—	—	BMD	—	—	—	—	—
Creative writing	—	—	—	—	—	—	—	B	—	—	—	B	M	—	—	—
English, general	B M	BMI	B	B	B M	B M	—	BMI	B	—	BMD	B M	BMID	B	B M	B
Folklore	—	—	—	—	—	—	—	—	—	—	M	—	—	—	—	—
Linguistics	—	—	—	—	—	—	—	—	—	—	BMD	—	—	—	—	—
Literature, English	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—	—
Philosophy	—	B	—	—	—	B	—	B	—	B	BMD	B	B	—	—	—
Philosophy and religion	B	—	—	—	—	—	—	—	B	—	—	—	—	B	—	—
Religious studies	—	—	—	—	—	—	—	—	—	—	B M	B	B	—	—	—
Speech, debate, and forensic science	B	—	—	—	B	—	—	B	—	—	B M	—	B M	B	—	—
LIBRARY SCIENCE																
Library science, general	B M	B M	—	—	—	M	—	—	—	—	M D	—	M	—	—	—
MATHEMATICS																
Applied mathematics	—	—	—	—	—	—	—	M D	—	—	—	—	—	—	—	—
Mathematics, general	B M	B M	B	B	B M	B M	—	BMD	B	B	BMD	B M	B M	B	B M	B
Mathematical sciences	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Statistics, mathematical and theoretical	B	—	—	—	—	—	—	BMD	—	—	M D	—	—	—	—	—

DEGREE PROGRAM OPTIONS	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSA	NCSU	PSU	UNC-A	UNC-CH	UNC-C	UNC-G	UNC-W	WCU	WSSU
PHYSICAL SCIENCES																
Applied physics	—	B	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Astronomy	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Atmospheric sciences and meteorology	—	—	—	—	—	—	—	B	—	B	—	—	—	—	—	—
Chemistry, general	B M	B M	B	B	B M	B M	—	BMD	B	B	BMD	B M	B M	B	B M	—
Earth sciences, general	—	—	—	—	—	—	—	—	—	—	—	B	B	B	B	—
Fiber and polymer sciences	—	—	—	—	—	—	—	D	—	—	—	—	—	—	—	—
Geology	B	B M	B	—	—	—	—	B	—	—	BMD	—	—	B	B	—
Physical sciences, general	—	—	—	—	—	—	—	—	—	—	—	—	—	—	B M	—
Physics, general	B	B M	B	—	B	B	—	BMD	—	B	BMD	B	B M	B	B	—
Textile chemistry	—	—	—	—	—	—	—	B M	—	—	—	—	—	—	—	—
PSYCHOLOGY																
Clinical psychology	M	M	—	—	—	—	—	—	—	—	—	—	—	—	M	—
Psychology for counseling	B M	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Psychology, general	B M	B M	B	B	B	B M	—	BMID	B	B	BMD	B M	BMD	B	B M	B
School psychology	M	M I	—	—	—	—	—	—	—	—	M D	—	M I	—	M I	—
PUBLIC AFFAIRS AND SERVICES																
Human services, general	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—
Criminal justice	B	B	B	—	—	B	—	B	—	—	B	B M	—	—	B	—
Parks and recreation management	B	B	—	—	B	B M	—	B M	—	—	B M	—	B	B	B	—
Public administration	—	M	—	—	—	—	—	M	—	—	M	M	—	—	M	—
Social work and helping services	—	B	—	—	B	—	—	B	B	—	M I	—	B	—	B	—
SOCIAL SCIENCES																
Afro-American studies	—	—	—	B	—	B	—	—	—	—	B	B	—	—	—	—
Anthropology	B	B	—	—	—	—	—	—	—	—	BMD	B	B	—	B	—
Economics	B	—	—	B	—	—	—	BMD	B	B	BMD	B	B M	—	B	B
Geography	B M	B M	—	B	—	B	—	—	—	—	BMD	B M	B	B	B M	—
History	B M	B M	B	B	B M	B M	—	B M	B	B	BMD	B M	B M	B	B M	B
Political science and government	B M	B M	B	B	B	B	—	B M	B	B	BMD	B	B M	B	B	B
Public policy analysis	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Rural sociology	—	—	—	—	—	—	—	B M	—	—	—	—	—	—	—	—
Social sciences, general	B M	—	B	B	B M	B	—	B	—	B	B M	B	M	B	B M	—
Sociology	B M	B M	B	B	B	B M	—	BMD	B	B	BMD	B	B M	B	B	B
Urban studies	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	B
INTERDISCIPLINARY STUDIES																
Applied science technologies	—	—	—	—	—	—	—	—	B	—	—	—	—	—	—	B
Biological and physical sciences	—	—	—	—	—	—	—	B M	—	—	—	—	—	—	—	—
Biomedical sciences and mathematics	—	—	—	—	—	—	—	—	—	—	M D	—	—	—	—	—
Engineering mathematics	—	—	—	—	B	—	—	—	—	—	—	—	—	—	—	—
Environmental studies	—	—	—	—	—	—	—	—	—	B	—	—	—	B	—	—
General liberal arts and sciences	B	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
History and classics	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—	—
Humanities and social sciences	—	—	—	—	—	—	—	B	—	—	—	—	—	—	—	—
Interdepartmental studies	—	—	—	—	—	—	—	—	—	—	—	—	B	—	—	—
International development, technology for	—	—	—	—	—	—	—	M	—	—	—	—	—	—	—	—
Literature and drama	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—	—
Marine sciences	—	B	—	—	—	—	—	M D	—	—	M D	—	—	—	—	—
Peace, war, and defense	—	—	—	—	—	—	—	—	—	—	B	—	—	—	—	—
Special studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	B	—

KEY: B = baccalaureate degree, F = five year program, M = master's degree, I = intermediate teacher certification program, P = professional degree, D = doctorate degree, G = graduate center program leading to master's degree through another UNC institution.

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